

ST STEPHEN'S CATHOLIC PRIMARY SCHOOL AND NURSERY, A VOLUNTARY ACADEMY

Learning, living and loving one another in God's name

Gargrave Road, Skipton, North Yorkshire BD23 1PJ

Tel. 01756 709451

Email: admin@st-stephens.n-yorks.sch.uk

Headteacher: Mrs Jo Sykes

St Patrick (Year 1 & Year 2)
2026-2027



Subject	Autumn term		Spring term		Summer term	
RE	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
English	Curriculum Links: Changes within Living Memory - Changes in Toys and Home Technology. Materials - Our School and Local Area: Simple mapping of the classroom, playground, and immediate streets.		Curriculum Links: Events Beyond Living Memory - The Great Fire of London. Plants - Weather Patterns & Seasons: Tracking local daily weather changes and comparing UK seasons.		Curriculum Links: Significant Individuals (Explorers & Pioneers) - Amelia Earhart, Christopher Columbus, and Neil Armstrong. Living things and Habitats - Kenya (Non-European Contrast): Exploring daily life, climate, and landscape in a Kenyan village vs. the UK.	
	Place Value of Punctuation and Grammar Year 1 Transcription Units / Capital Letters & Full Stops Year 2 The Place Value of Punctuation and Grammar for Year2 Grammarsaurus Non-Chronological Report Focus: Marvellous Minibeasts / Tactile Materials <i>Book: The Beetle Collector's Handbook by M.G. Leonard/ Superworm by Julia Donaldson.</i>	Recount: Diary Entry Diary – In the park Children write a first-person diary entry about exploring materials found in a park (Can link to historical themes - Changes with in Living Memory / Old Toys vs. Modern Home Tech. <i>Book: Toys in Space by Mini Grey.</i>	Narrative: Setting Description The Clock Tower (historical setting). Focus: Description of the streets of London, 1666. <i>Book: Vlad and the Great Fire of London by Kate Cunningham.</i> Grammarsaurus Recount: Letter Recount – Letter Me and my dragon (Adapted for history focus). Focus: Eyewitness accounts of historical events (Samuel Pepys style).	Poetry The Storm Whale Poetry Pack. Focus: Rhythmic Weather Patterns using seasonal onomatopoeia. <i>Book: The Storm Whale by Benji Davies.</i>	Narrative Taking Flight. Focus: Landing on the moon / Space Pioneers (Neil Armstrong study). Book: Up! by Nathan Bryon. Grammarsaurus Non-Fiction Biography Kind, brave Mother Seacole Focus: Chronological tracking of global pioneers (Amelia Earhart study). <i>Book: Little People, Big Dreams: Amelia Earhart by Maria Isabel Sánchez Vegara.</i>	Information Brochure Persuasive advert – Come and visit heavenly Haven Sands! Focus: An Island Home / Comparative features (UK Island vs. Kenya). <i>Book: The Queen's Hat by Steve Antony.</i>

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	<i>Curricular Tie-In: Connects directly to Class 1 Science (Animals and Habitats) and Geography (Hot and Cold Places). Pupils apply basic sentence markers to classify creatures based on structural survival traits.</i>		<i>Book: The Baker's Boy and the Great Fire of London by Tom Bradman.</i>			
Spelling and Phonics	Vowels and Consonants	-s, -es, -y, un-, re-, -ly.	-er, -est, -er, -or, ful, -ly.	super, sur-, under, over.	-ness, -ed, -ing, -ment.	Matrix Applications.
Maths	Place Value (within 10) Addition and Subtraction (within 10) Shape		Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time	
	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
Science	Materials (2)	Seasonal Changes (1)	Plants (2)	Animals Including Humans (2)	Living Things & Habitats (2)	CATCH UP
Computing	Creative Computing (1)		Animated Stories (1)		Coding (2)	
History & Geography	Curriculum Links: Changes within Living Memory - Changes in Toys and Home Technology.		Curriculum Links: Events Beyond Living Memory - The Great Fire of London.		Curriculum Links:	

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	Everyday Materials 1 - Our School and Local Area: Simple mapping of the classroom, playground, and immediate streets.	Plants 1 - Weather Patterns & Seasons: Tracking local daily weather changes and comparing UK seasons.		Significant Individuals (Explorers & Pioneers) - Amelia Earhart, Christopher Columbus, and Neil Armstrong. Everyday materials 2 - Kenya (Non-European Contrast): Exploring daily life, climate, and landscape in a Kenyan village vs. the UK.	
	Our School and Local Area	Weather Patterns and Seasons		Kenya	
Music	Time to Play – Exploring Pulse and Rhythmic Patterns (Y2): Step 1 -Performing Rhythms and Movement to a Steady Pulse -Exercise Rhythms -Musical Instructions Step 2 -Copying and Creating Rhythmic Patterns -Foodie Rhythms -Song Tennis Step 3 -Combining Rhythmic Patterns -Body Percussion Step 4 -Representing Rhythmic Patterns -Four Beat Patterns	Musical Moods and Pictures (Y2): Step 1 -Recognising and Exploring Musical Mood -How do you Feel? -Musical Moods Step 2 -Choosing Sounds to Match a Character, Mood or Theme -Peaceful Percussion -Calm and Cross Step 3 -Sequencing and Combining Sounds to Tell Stories and Create Effects -Stormy Weather Step 4 -Creating and Performing Soundscapes -Spring Soundscapes		Patterns with Pitch – Exploring Pitch and Melody (Y2): Step 1 -Identifying and Describing Changes in Pitch -Pitch Doodles -Pitch Perfect Step 2 -Copying Pitch Patterns -Up and Down -Copy my Actions Step 3 -Creating and Notating Simple Melodies -Just Five Notes Step 4 -Performing Simple Musical Accompaniments and Preparing for Performance -Summer Songs	
Art	Drawing	Painting	Sculpture	Textiles	Printing
DT	Developing, Planning and Communicating Ideas.	Working with Tools, Equipment, Materials and Components.		Evaluating Processes and Products.	Food and Nutrition.

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PSE and RSHE	TenTen - Module 1: Created and Loved by God		Module 2: Created to Love Others		Module 3: Created to Live in a Community	
PE	Sending & Receiving Recap of reception skills. Throwing & Catching Target/Catching games (Benchball/dodgeball) <i>Skill Focus: Following basic rules.</i>	Forest Schools	Gymnastics, Yoga & Dance Individual/Paired travelling, balances and rolls. Whole class dance, yoga & aerobic sequences. <i>Skill Focus: Understand health benefits.</i> Invasion/team games A range of KS1 invasion games and the skills to be successful in these. Including Capture The Flag. https://kidactivities.net/7-fun-invasion-games-for-gym-class/ Football and tag rugby skills leading to mini games. <i>Skill Focus: Better teamwork</i> <i>Skill focus: Resilience</i>	Racquet/Stick skills Recap of skills taught in Reception then: Tennis skills (Starting with balloons), group rallies over bench. Tennis skills starting with balloons then using sponge balls. Indoor hockey skills leading to 5 a side games and/or tri golf. <i>Skill focus: Coaching</i>	Batting, bowling and fielding skills Recap skills taught in Reception then: Skills needed to be successful in kick rounders and rounders (using a tennis racquet). <i>Skill Focus: Better teamwork.</i> Batting, bowling and fielding skills Kick Rounders Rounders with a tennis racquet Cricket skills and mini games. <i>Skill Focus: Following basic rules</i>	Catch up any uncovered skills from previous units. Athletics and sports day skills Running: Sprints, relays, 3 legged race. Jumping: Hurdles, standing long jump. Throwing: Discuss, shot put and Javelin. OAA Orienteering (All skills)
Curriculum Enrichment	Walking Trip: Park visit – mapping our local park Skipton Castle – Our School and Local Area		Train / Trip:		Coach Trip:	

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