ST STEPHEN'S CATHOLIC PRIMARY SCHOOL AND NURSERY, A VOLUNTARY ACADEMY

Learning, living and loving one another in God's name

Gargrave Road, Skipton, North Yorkshire BD23 1PJ
Tel. 01756 709451

Email: admin@st-stephens.n-yorks.sch.uk
Headteacher: Mrs Jo Sykes

St Christopher (Year 5 & Year 6)
2026-2027

Subject	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
RE	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
English	**Place Value of Punctuation and Grammar** **Y5&6** --- **Non-Chronological Report** Dragons (Model text asset: Creature of Pandora / Unusual Ecosystems). Focus: Mapping the polar regions, lines of latitude/ longitude, the Arctic Circle, and extreme human/animal survival networks. *Book: Darwin's Dragons by Lindsay Galvin or The Last Bear by Hannah Gold* *Year 5 students manage passive relative clauses to document climate threats, while Year 6 students use colons and semi-colons to regarding global warming impacts.*	**Narrative** Something Fishy Focus: A bustling, atmospheric market adventure set within the circular walls of Baghdad AD 900 / Global silk road trade connectivity. *Book: The House of Wisdom by Florence Parry Heide.*	**Narrative** Flashback Strategy The Piano. Focus: An elderly veteran looking back at a poignant moment inside a trench on the Western Front. *Book: When the Sky Falls by Phil Earle.* --- **Recount : Letter** Frankenstein (letter format) (Adapted for historical context). Focus: Home Front communication loops during global conflicts / Global warming, carbon footprints, and emissions. *Book: Private Peaceful or War Horse by Michael Morpurgo.*	**Narrative** Raysha's Escape. Focus: Running from danger / Tracking evacuation paths, geopolitical borders, and climate migrations. *Book: Letters from the Lighthouse by Emma Carroll.*	**Discursive Essay** Wonder (Adapted for historical justice frameworks). Focus: The evolution of crime and punishment from Anglo-Saxon trials by ordeal through to Victorian prison reform and changing societal values. *Book: The Bone Sparrow by Zana Fraillon.* --- **Explanation Text** How does the circulatory system work? (model used for classification topic). Focus: Constructing a formal, multi-layered Linnaean classification field book for plants and microorganisms. *Book: On The Origin of Species by Sabina Radeva*	**Poetry** The Final Year Poetry Pack. Focus: Advanced industrial imagery, global shipping tracks, and environmental carbon footprints. *Book: Cloud Bursting by Malorie Blackman.*

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Maths	Place value Addition subtraction multiplication and division	Fractions A Fractions B Converting measurements	Ratio Algebra Decimals	Fractions decimals percentages Area perimeter volume Stats	Shape Position and direction	Projects
Music		We've got Rhythm – Rhythmic devices and Structure (Y6) Step 1 – Exploring Time Signatures and Performing Together - Pass the Pebble - Cup Rhythms Step 2 - Mad on Popping - Plastic Wrap Step 3 – Performing Polyrhythms with Expression. - African Drums Step 4 – Organising Rhythmic Ideas in a Structure - Write a Rap			Musical Effects and Moods (Y6) Step 1 – Improvising and Exploring Vocal and Instrumental Effects - Articulate Step 2 – Using Harmony to Create Moods and Atmosphere - The Power of Intervals Step 3 – Exploring Musical Styles and Performance Skills - On with the Show - Take to the Stage - Communicate with your Audience Step 4 – Composing and Performing Music to Create Moods and Atmosphere - One Actor, Many Roles	Celebrating Songs (Y6) Step 1 – Investigating song Ingredients - What's the Message? - Song Structures Step 2 - The Bells! - Clearly Chromatic Step 3 – Playing and Creating Chord Sequences and Baselines - This is the Blues Step 4 – Composing and Performing Music for an Occasion - Song of Celebration
Spanish		Review 3-4 (3 sessions) Countries and cities (3 sessions)		Spanish speaking countries (2 sessions) Nationality and Languages (3 sessions)		Numbers 50-100 (3 sessions) Euros (3 sessions)

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History	The Islamic Golden Age (Early Islamic Civilisation): Baghdad AD 900, trade, science, and global connection.		World War One: Alliances, trench warfare, home front impacts, and global consequences.		Crime and Punishment: Evolution of laws, enforcement, and punishment from Anglo-Saxons to modern days.	
Geography						
PE	**Swimming Gymnastics Paired & group travelling, balances and rolls & sequences on large apparatus. Skill focus: Evaluation and feedback (more detailed)**	**Swimming till 25.11.25 Throwing and Catching Netball/Basketball. Handball/Tchouk ball Skill focus: selection of the correct skills.**	**Invasion/Team games Ultimate Frisbee Lacrosse or Quidditch (Football, tag rugby) Skill focus: consistency of communication.**	**Racquet/Stick skills & Net games. Tennis & Badminton (singles & doubles). Volleyball Uni Hockey, 7 a side (and/or indoor small sided with a puck) Skill focus: Sports specific skills.**	**Catch up any uncovered skills from previous units. Batting & Fielding Baseball/rounders Cricket Skill focus: Sports specific skills.**	**Forest Schools Athletics Skill focus: All skills. OAA Map reading skills to find clues. Alternative sports e.g. Quidditch, Switch, volleyball etc**
Computing	**Y5 Quizzing**		**Y6 Blogging**		**Y6 3D modelling**	
Y5/6 Science	Animals including Humans Y6	Light Y6	Electricity Y6	Living Things & Habitats Y6	Evolution & Inheritance Y6	